



Activity Plan

1. Activity name

Laminated Nameplates

2. Materials

Laminated nameplates with each child's name written on one; washable marker; baby wipes

3. Environmental arrangement

Set up writing center to include nameplates.

4. Sequence of steps

Beginning

Show nameplates to children during circle time.
Have child identify their name when it is help up.
Model for children how to trace over or copy name on nameplates.
Model how to wipe off names when starting over or finishing.

Middle

Find nameplates in writing center.
Get washable marker.
Trace or copy name on nameplates.
Use baby wipes to clean off nameplate when starting over or finished.
Return nameplates to writing center.

End

Children may enter another area of the room when finished.

5. Embedded learning opportunities

Have child practice tracing over and copying name.
The child may use words or gestures to ask for help.
The child may use words or gestures to signify completion of activity.
The child may use words or gestures to signify disinterest in activity.

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6. Planned variations

*The child may use the laminated card to write or draw on back.
An adult or peer may write with the child, helping with formation of letters.
An adult or peer may hand over hand help the child.*

7. Vocabulary

*Child's name
Copy
Trace
Help
Erase*

8. Peer interaction opportunities

Children may work with one another or alongside one another.

9. Caregiver involvement

*An extra nameplate may be made for the children to take home.
Parents may make the nameplates with the child at home.
Parents may purchase nameplates for the classroom.*