

Chapter 8

Objectives



- Define curriculum-based language assessment, and discuss the rationale for its use
- Give examples of models and methods that fit into a curriculum-based language assessment framework
- Identify considerations and guidelines for implementing curriculum-based language assessment

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Characteristics of Curriculum-Based Language Assessment



- It involves not only the analysis of content, form, and use, but also the analysis of the contextual and cultural influences that either facilitate or hinder language understanding and use in school.
- It identifies areas that are causing the most difficulty for the child and allows intervention efforts to be geared toward enhancing the child's linguistic abilities and/or making curricular modifications.
- It identifies the contextual language demands.
- It involves the analysis of dialogue exchanges to determine what level of assistance is needed to ensure the child's linguistic success.

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Curriculum-Based Language Assessment Theoretical Framework



1. Transactional perspective
2. Social-interactionist perspective
 - Dynamic assessment procedures to identify the type of support a child needs
 - Determination of the child's zone of proximal development

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Advantages and Limitations of Curriculum-Based Language Assessment



Advantages

- Link between assessment and intervention
- Collaboration and communication

Limitations

- Reduced efficiency
- High level of expertise required