

## Chapter 8

# Characteristics of Curriculum-Based Language Assessment



- It involves not only the analysis of content, form, and use, but also the analysis of the contextual and cultural influences that either facilitate or hinder language understanding and use in school.
- It identifies areas that are causing the most difficulty for the child and allows intervention efforts to be geared toward enhancing the child's linguistic abilities and/or making curricular modifications.
- It identifies the contextual language demands.
- It involves the analysis of dialogue exchanges to determine what level of assistance is needed to ensure the child's linguistic success.