

## Chapter 7

# Characteristics of Dynamic Assessment



- It is characterized by guided support or learning for the purpose of determining a child's potential for change.
- It gauges performance prospectively, indicating not only what the child has learned, but also what the child is capable of learning.
- It assesses the potential for the child to change when guided to do so.
- It is based on clinical methods of assessment that focus on how a child approaches a task and what is needed for the child to learn.
- It promotes the child's use of cognitive resources to encourage self-regulation in knowledge processing.
- It uses both quantitative approaches (zone of proximal development) and qualitative approaches (description of processes used by the child or types of scaffolds provided by the adult).