

Chapter 6

Criteria for Selection and Evaluation of Portfolio Content



Selection

The content and type of information collected should reflect and be guided by

1. The overall program curriculum
2. The child's individual goals and objectives

If the child has an individualized education program (IEP) in place, the selection of items should be based on the IEP.

Evaluation

Evaluation should be determined by the professionals, parents, and possibly the child.

It is important to use multiple and diverse methods with a variety of types of documentation of the child's work across different environments.