

Chapter 5

Characteristics of Performance Assessment



- It gives children the opportunity to demonstrate and apply their knowledge.
- It uses a broad variety of methods and products including:
 - Traditional observation techniques
 - Anecdotal records
 - Videotaping and audiotaping
 - Photographs
 - Transcriptions of children's comments and discussions
 - Actual work samples done by children in various media
- It allows recording of highly complex behaviors that are visual, musical, or kinesthetic.
- It provides information on children's strategies and processes and, therefore, captures qualitative metacognitive and motivational processes.
- It allows for accommodations and adaptations when assessing children who use assistive technology or augmentative and alternative communication (AAC) systems.
- It is conducive to involving families, as it is easier to document what children do in real-life settings such as the home.