

Chapter 4

Characteristics of Focused Assessment



- The assessor concentrates multiple behaviors across different areas into a single situation.
- The assessor uses specific strategies to elicit targeted skills.
- The assessor must rely on a certain amount of clinical judgment because skills are assessed qualitatively instead of quantitatively.
- Nonformal methods, such as anecdotal notes and checklists, are used and allow for the documentation of holistic, complex behaviors and skills.
- Assessment situations usually occur within the context of familiar activities and situations.