

## **Chapter 3**

# **A Linked System Approach to Assessment, Intervention, and Evaluation**



### **Phase 1: Initial assessment**

Assessment is conducted using a tool that facilitates the direct relationship among testing, teaching, and evaluation.

### **Phase 2: Goal development**

Caregivers and practitioners share assessment results, collaboratively select relevant goals and objectives for the child, and prioritize the goals and objectives.

### **Phase 3: Intervention**

Practitioners develop an individualized family service plan (IFSP) or an individualized education program (IEP).

### **Phase 4: Evaluation**

Evaluation data are collected to provide systematic feedback on the success of education and intervention plans.