

Chapter 10

Objectives



- Highlight the themes regarding assessment that are discussed throughout *Alternative Approaches to Assessing Young Children*
- Propose some general guidelines for implementation for the models discussed in the book
- Provide the authors' perspectives on the issues involved in the development and adoption of these models

Chapter 10

Highlighted Themes and Issues in Assessment



1. Holistic view of child development
2. Role of context and culture
3. Caregiver involvement in the assessment process
4. Using a transdisciplinary framework
5. Using a multidimensional approach

Chapter 10

Recommended Guidelines for Assessment Models



Assessment should

- Be consistent with an integrated and holistic view of child development
- Account for a child's resiliency and self-regulatory mechanisms
- Account for the influence of context and culture on learning
- Involve families in all aspects of the process
- Be a collaborative process
- Involve multiple sources of information and apply multiple methods
- Be linked to intervention and evaluation
- Occur in natural contexts
- Involve real-life, authentic activities
- Provide information on a child's responsiveness to instruction