

Table 9.3. Billy's peer programs for improving social competence

Peer program	Description	Social goals	Supervision
Playgroup	Three to five peers (rotate) play with toys (cars, animals, blocks) for 20–30 minutes, three times weekly	Playing with toys, sharing, helping, initiating and responding to peers, making one-to two-word requests	Paraprofessional, speech-language therapist monitor
Play stations	Two or three third-grade peers rotate among six to eight tables in the gym, modeling play and use of picture schedule for 20 minutes, two or three times weekly	Playing with toys, imitation and incidental learning, responding to peers	Paraprofessional assists
Lunch helpers	Two peers (rotate) monitor Billy's use of picture schedule, prompt words, and do match/sort games three times weekly during lunch	Using a picture schedule, practicing language skills, matching and sorting, independence	Paraprofessional monitors
Recess buddies	Two to four peers (rotate) complete obstacle course, assist with kickball, or play affection activities (indoor recess) for 15 minutes daily during recess	Using leisure skills, following visual prompts and peer directions, playing imitation games, singing, showing affection	Paraprofessional, occupational therapist monitor
Picture Exchange Communication System (PECS)	Two to four peers (rotate) in free time model use of communication board and toys with Billy for 10–15 minutes daily	Initiating to peers, using PECS, sharing, requesting, utilizing play skills	Training by speech-language therapist, special education teacher, paraprofessional monitor
Snack group	Two peers (rotate) help Billy practice greetings and asking for snack using PECS for 10 minutes daily	Initiating to peers, requesting, saying hi, using PECS	Speech therapist monitors
Sibling activity	One or two siblings use PECS to have snack and to play with toys with Billy during snack for 15 minutes daily and during playgroup for 30 minutes, two or three times per week	Initiating to siblings, requesting, using PECS, playing	Mother monitors